



## ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

9500 Lorna Lane, Prescott Valley, AZ 86314

### Success School

#### AZ LEARNS<sup>1</sup>

##### Elementary Achievement Profile <sup>(a)</sup>

2005-06 Performing

2004-05 Performing

2003-04 Not Evaluated

(a) For additional information, please refer to Achievement Profiles Page near end of document.

##### High School Achievement Profile <sup>(a)</sup>

2005-06 Performing Plus

2004-05 Performing

2003-04 Not Evaluated

(a) For additional information, please refer to Achievement Profiles Page near end of document.

#### No Child Left Behind

##### Adequate Yearly Progress <sup>(b)</sup>

2005-06 Met

2004-05 Met

2003-04 Met

##### School Improvement Status <sup>(b)</sup>

2005-06 N/A

2004-05 N/A

2003-04 N/A

(b) For additional information, please refer to the AYP page in this report card.

#### School Overview

Principal/Administrator : Mrs. Connie Reveile

Schedule : 07:30 AM to 04:00 PM

Grades : K-12

Web Address : www.prescottvalleyschools.com

Phone Number : (928) 772-8744

Fax Number : (928) 775-4457

E-mail : connier@prescottvalleyschools.com

#### Mission

Every student will experience success with an individualized curriculum that meets Arizona State Standards based on his/her personal diagnosed level of learning. Each student has control over progress made and is motivated to achieve their maximum potential. Teachers work with the students individually and in small groups to set reasonable goals that can be achieved in a prescribed level of time. Our ultimate goal is to prepare students to become good citizens and lifelong learners.

#### School / Academic Goals

Ü All students will be proficient in language. They will read with comprehension. They will write with clarity, speak and listen effectively.

Ü All students will become well-informed by mastering a high academic standard of fundamental content-based curriculum in Math, History, Geography, Science, and English.

#### Enrollment

October 1, 2005 School Year Student Enrollment : 216

Accepting New Students in 2005-06 Under Open Enrollment Law : <sup>2</sup> Yes

Number of Students Attending Under Open Enrollment in 2005-06 : 0

**Instructional Programs**

- Ü Individualized Curriculum
- Ü Music/Art/Drama
- Ü Technology-Based Learning Offered
- Ü Girls and Boys Athletic Programs
- Ü After School Sports for Jr./High School
- Ü On-Site Special Education
- Ü Tutoring
- Ü Dance

**Calendar Information**

Number of Instruction Days : 180  
 Average Daily Instruction Time : 6 hours 15 minutes  
 First Day of School : 8/8/2005  
 Last Day of School : 5/25/2006

**Shared Responsibilities****School**

Our school is dedicated to providing a safe and academically challenging environment. Teachers and staff will help students achieve high academic goals. Parents will be advised of student progress through the use of quarterly report cards. Student/Parent Handbooks are sent home. Parents will be called on major disciplinary actions.

**Parents**

We expect parents to ensure their children are in school everyday and on time. To provide lunch and snacks for their children and to support the dress code and discipline policy. We encourage parents to become actively involved in the school's PTA as well as their child's academic endeavors.

**Transportation Policy**

Parents need to make the necessary transportation arrangements to and from school. Limited van transportation is available on a first come first serve basis for a fee.

**School Honors****Awards or Special Recognition Received By the School, Staff or Students**

Award/Honor	Year
Ü Presidential Service Award	2005
Ü 2nd in State Cross Country League	2004
Ü Finalist in National Spelling Bee	2004
Ü (3) Teachers Nominated for Teacher of the Year	2003

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	--	80010	100	--	99	NA	--	447	NA	--	10	NA	--	18	NA	--	53	NA	--	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	38935	NC	--	99	NC	--	447	NC	--	9	NC	--	19	NC	--	55	NC	--	17
Male	NC	--	40974	NC	--	98	NC	--	448	NC	--	11	NC	--	18	NC	--	52	NC	--	19
African American	--	--	4201	--	--	99	--	--	430	--	--	17	--	--	23	--	--	51	--	--	9
Hispanic	--	--	34545	--	--	99	--	--	432	--	--	14	--	--	24	--	--	53	--	--	9
Asian/Pacific Islander	--	--	2068	--	--	99	--	--	474	--	--	4	--	--	10	--	--	50	--	--	36
American Indian/Alaskan Native	--	--	3979	--	--	96	--	--	424	--	--	17	--	--	30	--	--	47	--	--	6
White	10	--	35142	100	--	99	NA	--	465	NA	--	5	NA	--	11	NA	--	56	NA	--	28
Students with Disabilities	NC	--	10161	NC	--	93	NC	--	419	NC	--	28	NC	--	28	NC	--	36	NC	--	8
Students without Disabilities	NC	--	69849	NC	--	100	NC	--	451	NC	--	7	NC	--	17	NC	--	56	NC	--	19
Limited English Proficient Students	--	--	14013	--	--	97	--	--	413	--	--	24	--	--	34	--	--	39	--	--	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	NC	--	39029	NC	--	98	NC	--	432	NC	--	14	NC	--	25	NC	--	52	NC	--	9
Non-Economically Disadvantaged	NC	--	40981	NC	--	100	NC	--	462	NC	--	6	NC	--	13	NC	--	54	NC	--	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	--	79438	100	--	98	NA	--	451	NA	--	9	NA	--	24	NA	--	56	NA	--	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	38775	NC	--	99	NC	--	457	NC	--	7	NC	--	22	NC	--	58	NC	--	13
Male	NC	--	40560	NC	--	97	NC	--	446	NC	--	12	NC	--	25	NC	--	54	NC	--	9
African American	--	--	4178	--	--	98	--	--	439	--	--	13	--	--	29	--	--	52	--	--	6
Hispanic	--	--	34297	--	--	98	--	--	434	--	--	14	--	--	31	--	--	50	--	--	5
Asian/Pacific Islander	--	--	2063	--	--	99	--	--	475	--	--	3	--	--	15	--	--	63	--	--	20
American Indian/Alaskan Native	--	--	3940	--	--	95	--	--	429	--	--	14	--	--	36	--	--	47	--	--	3
White	10	--	34887	100	--	98	NA	--	471	NA	--	4	NA	--	15	NA	--	63	NA	--	18
Students with Disabilities	NC	--	9588	NC	--	88	NC	--	416	NC	--	30	NC	--	32	NC	--	34	NC	--	5
Students without Disabilities	NC	--	69850	NC	--	100	NC	--	456	NC	--	7	NC	--	23	NC	--	59	NC	--	12
Limited English Proficient Students	--	--	13856	--	--	96	--	--	407	--	--	27	--	--	43	--	--	29	--	--	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	NC	--	38685	NC	--	97	NC	--	435	NC	--	14	NC	--	32	NC	--	50	NC	--	5
Non-Economically Disadvantaged	NC	--	40753	NC	--	99	NC	--	467	NC	--	5	NC	--	16	NC	--	62	NC	--	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	--	79971	100	--	99	NA	--	423	NA	--	8	NA	--	41	NA	--	49	NA	--	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	38974	NC	--	99	NC	--	437	NC	--	5	NC	--	33	NC	--	57	NC	--	4
Male	NC	--	40895	NC	--	98	NC	--	410	NC	--	10	NC	--	47	NC	--	41	NC	--	2
African American	--	--	4203	--	--	99	--	--	411	--	--	11	--	--	45	--	--	43	--	--	2
Hispanic	--	--	34481	--	--	99	--	--	410	--	--	10	--	--	46	--	--	43	--	--	1
Asian/Pacific Islander	--	--	2067	--	--	99	--	--	449	--	--	4	--	--	28	--	--	60	--	--	8
American Indian/Alaskan Native	--	--	3995	--	--	96	--	--	409	--	--	10	--	--	47	--	--	42	--	--	1
White	10	--	35150	100	--	99	NA	--	437	NA	--	5	NA	--	35	NA	--	56	NA	--	5
Students with Disabilities	NC	--	10258	NC	--	94	NC	--	377	NC	--	23	NC	--	51	NC	--	25	NC	--	1
Students without Disabilities	NC	--	69713	NC	--	100	NC	--	429	NC	--	5	NC	--	39	NC	--	52	NC	--	3
Limited English Proficient Students	--	--	13985	--	--	97	--	--	382	--	--	18	--	--	54	--	--	27	--	--	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	NC	--	38994	NC	--	98	NC	--	409	NC	--	10	NC	--	47	NC	--	41	NC	--	1
Non-Economically Disadvantaged	NC	--	40977	NC	--	100	NC	--	437	NC	--	5	NC	--	34	NC	--	56	NC	--	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	13	--	80147	100	--	99	470	--	482	15	--	11	15	--	17	54	--	49	15	--	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	39281	NC	--	99	NC	--	483	NC	--	9	NC	--	17	NC	--	50	NC	--	24
Male	NC	--	40780	NC	--	98	NC	--	482	NC	--	12	NC	--	17	NC	--	48	NC	--	24
African American	NC	--	4249	NC	--	99	NC	--	464	NC	--	17	NC	--	22	NC	--	48	NC	--	13
Hispanic	NC	--	33494	NC	--	99	NC	--	466	NC	--	15	NC	--	23	NC	--	49	NC	--	14
Asian/Pacific Islander	NC	--	2103	NC	--	99	NC	--	515	NC	--	4	NC	--	8	NC	--	44	NC	--	45
American Indian/Alaskan Native	NC	--	4117	NC	--	96	NC	--	456	NC	--	19	NC	--	27	NC	--	46	NC	--	8
White	NC	--	36122	NC	--	99	NC	--	501	NC	--	5	NC	--	10	NC	--	50	NC	--	35
Students with Disabilities	NC	--	10295	NC	--	92	NC	--	443	NC	--	33	NC	--	26	NC	--	33	NC	--	8
Students without Disabilities	12	--	69852	100	--	100	474	--	488	17	--	7	8	--	16	58	--	51	17	--	26
Limited English Proficient Students	NC	--	12722	NC	--	97	NC	--	441	NC	--	27	NC	--	33	NC	--	37	NC	--	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	NC	--	38371	NC	--	97	NC	--	465	NC	--	15	NC	--	23	NC	--	49	NC	--	13
Non-Economically Disadvantaged	NC	--	41776	NC	--	100	NC	--	498	NC	--	6	NC	--	11	NC	--	49	NC	--	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	13	--	79686	100	--	98	470	--	470	8	--	11	38	--	24	46	--	57	8	--	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	39163	NC	--	99	NC	--	475	NC	--	9	NC	--	22	NC	--	60	NC	--	10
Male	NC	--	40438	NC	--	97	NC	--	465	NC	--	13	NC	--	25	NC	--	54	NC	--	7
African American	NC	--	4228	NC	--	98	NC	--	458	NC	--	15	NC	--	28	NC	--	53	NC	--	4
Hispanic	NC	--	33299	NC	--	98	NC	--	452	NC	--	17	NC	--	32	NC	--	47	NC	--	3
Asian/Pacific Islander	NC	--	2097	NC	--	99	NC	--	490	NC	--	5	NC	--	13	NC	--	68	NC	--	14
American Indian/Alaskan Native	NC	--	4087	NC	--	96	NC	--	446	NC	--	16	NC	--	38	NC	--	44	NC	--	2
White	NC	--	35914	NC	--	98	NC	--	489	NC	--	5	NC	--	15	NC	--	67	NC	--	14
Students with Disabilities	NC	--	9808	NC	--	87	NC	--	432	NC	--	35	NC	--	32	NC	--	30	NC	--	3
Students without Disabilities	12	--	69878	100	--	100	474	--	475	8	--	8	33	--	23	50	--	61	8	--	9
Limited English Proficient Students	NC	--	12594	NC	--	96	NC	--	422	NC	--	34	NC	--	45	NC	--	21	NC	--	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	NC	--	38095	NC	--	97	NC	--	452	NC	--	17	NC	--	32	NC	--	48	NC	--	3
Non-Economically Disadvantaged	NC	--	41591	NC	--	99	NC	--	486	NC	--	6	NC	--	16	NC	--	65	NC	--	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	13	--	80372	100	--	99	458	--	475	NA	--	4	54	--	30	46	--	64	NA	--	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	39452	NC	--	99	NC	--	488	NC	--	3	NC	--	22	NC	--	72	NC	--	3
Male	NC	--	40836	NC	--	98	NC	--	464	NC	--	6	NC	--	37	NC	--	56	NC	--	1
African American	NC	--	4264	NC	--	99	NC	--	465	NC	--	5	NC	--	35	NC	--	59	NC	--	1
Hispanic	NC	--	33608	NC	--	99	NC	--	462	NC	--	6	NC	--	36	NC	--	57	NC	--	1
Asian/Pacific Islander	NC	--	2098	NC	--	99	NC	--	500	NC	--	2	NC	--	16	NC	--	75	NC	--	7
American Indian/Alaskan Native	NC	--	4128	NC	--	97	NC	--	464	NC	--	4	NC	--	39	NC	--	56	NC	--	1
White	NC	--	36213	NC	--	99	NC	--	489	NC	--	2	NC	--	22	NC	--	72	NC	--	3
Students with Disabilities	NC	--	10526	NC	--	94	NC	--	427	NC	--	15	NC	--	53	NC	--	31	NC	--	1
Students without Disabilities	12	--	69846	100	--	100	459	--	482	NA	--	3	50	--	26	50	--	69	NA	--	2
Limited English Proficient Students	NC	--	12747	NC	--	97	NC	--	432	NC	--	12	NC	--	52	NC	--	36	NC	--	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	NC	--	38521	NC	--	98	NC	--	461	NC	--	6	NC	--	38	NC	--	55	NC	--	1
Non-Economically Disadvantaged	NC	--	41851	NC	--	100	NC	--	489	NC	--	3	NC	--	22	NC	--	72	NC	--	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	--	79306	100	--	99	NA	--	504	NA	--	13	NA	--	20	NA	--	49	NA	--	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	38845	NC	--	99	NC	--	505	NC	--	11	NC	--	20	NC	--	50	NC	--	18
Male	NC	--	40383	NC	--	98	NC	--	504	NC	--	14	NC	--	19	NC	--	47	NC	--	19
African American	--	--	4171	--	--	98	--	--	485	--	--	20	--	--	26	--	--	44	--	--	10
Hispanic	NC	--	32673	NC	--	99	NC	--	487	NC	--	18	NC	--	25	NC	--	46	NC	--	10
Asian/Pacific Islander	NC	--	2147	NC	--	99	NC	--	539	NC	--	5	NC	--	10	NC	--	46	NC	--	40
American Indian/Alaskan Native	--	--	4034	--	--	97	--	--	479	--	--	22	--	--	29	--	--	43	--	--	7
White	NC	--	36234	NC	--	99	NC	--	523	NC	--	6	NC	--	13	NC	--	52	NC	--	28
Students with Disabilities	NC	--	10286	NC	--	91	NC	--	462	NC	--	41	NC	--	27	NC	--	27	NC	--	5
Students without Disabilities	NC	--	69020	NC	--	100	NC	--	510	NC	--	9	NC	--	18	NC	--	52	NC	--	21
Limited English Proficient Students	--	--	10291	--	--	96	--	--	458	--	--	38	--	--	34	--	--	26	--	--	2
Migrant Students	--	--	630	--	--	95	--	--	478	--	--	24	--	--	27	--	--	43	--	--	6
Economically Disadvantaged	NC	--	37437	NC	--	97	NC	--	486	NC	--	19	NC	--	26	NC	--	46	NC	--	9
Non-Economically Disadvantaged	NC	--	41869	NC	--	100	NC	--	521	NC	--	7	NC	--	14	NC	--	51	NC	--	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	--	79000	100	--	98	NA	--	489	NA	--	10	NA	--	24	NA	--	58	NA	--	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	38774	NC	--	99	NC	--	494	NC	--	7	NC	--	22	NC	--	61	NC	--	10
Male	NC	--	40150	NC	--	98	NC	--	485	NC	--	12	NC	--	25	NC	--	55	NC	--	8
African American	--	--	4153	--	--	98	--	--	476	--	--	13	--	--	30	--	--	53	--	--	4
Hispanic	NC	--	32508	NC	--	98	NC	--	472	NC	--	15	NC	--	33	NC	--	49	NC	--	3
Asian/Pacific Islander	NC	--	2142	NC	--	99	NC	--	510	NC	--	4	NC	--	14	NC	--	67	NC	--	16
American Indian/Alaskan Native	--	--	4016	--	--	96	--	--	467	--	--	14	--	--	37	--	--	46	--	--	2
White	NC	--	36135	NC	--	98	NC	--	508	NC	--	4	NC	--	14	NC	--	67	NC	--	15
Students with Disabilities	NC	--	9991	NC	--	88	NC	--	449	NC	--	33	NC	--	36	NC	--	29	NC	--	2
Students without Disabilities	NC	--	69009	NC	--	100	NC	--	495	NC	--	6	NC	--	22	NC	--	62	NC	--	10
Limited English Proficient Students	--	--	10199	--	--	95	--	--	439	--	--	35	--	--	47	--	--	18	--	--	0
Migrant Students	--	--	629	--	--	95	--	--	457	--	--	22	--	--	41	--	--	37	--	--	1
Economically Disadvantaged	NC	--	37234	NC	--	97	NC	--	472	NC	--	15	NC	--	33	NC	--	50	NC	--	3
Non-Economically Disadvantaged	NC	--	41766	NC	--	99	NC	--	505	NC	--	5	NC	--	16	NC	--	65	NC	--	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	10	--	79611	100	--	99	NA	--	496	NA	--	7	NA	--	37	NA	--	56	NA	--	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	39016	NC	--	99	NC	--	511	NC	--	4	NC	--	29	NC	--	66	NC	--	1
Male	NC	--	40519	NC	--	98	NC	--	482	NC	--	10	NC	--	44	NC	--	46	NC	--	0
African American	--	--	4188	--	--	98	--	--	486	--	--	9	--	--	40	--	--	50	--	--	0
Hispanic	NC	--	32855	NC	--	99	NC	--	481	NC	--	10	NC	--	43	NC	--	47	NC	--	0
Asian/Pacific Islander	NC	--	2149	NC	--	100	NC	--	519	NC	--	4	NC	--	24	NC	--	70	NC	--	2
American Indian/Alaskan Native	--	--	3992	--	--	96	--	--	478	--	--	10	--	--	46	--	--	44	--	--	0
White	NC	--	36380	NC	--	99	NC	--	511	NC	--	4	NC	--	30	NC	--	65	NC	--	1
Students with Disabilities	NC	--	10664	NC	--	94	NC	--	440	NC	--	23	NC	--	54	NC	--	22	NC	--	1
Students without Disabilities	NC	--	68947	NC	--	100	NC	--	504	NC	--	4	NC	--	34	NC	--	67	NC	--	1
Limited English Proficient Students	--	--	10362	--	--	97	--	--	438	--	--	22	--	--	57	--	--	21	--	--	NA
Migrant Students	--	--	636	--	--	96	--	--	467	--	--	14	--	--	47	--	--	38	--	--	0
Economically Disadvantaged	NC	--	37626	NC	--	98	NC	--	479	NC	--	10	NC	--	45	NC	--	45	NC	--	0
Non-Economically Disadvantaged	NC	--	41985	NC	--	100	NC	--	511	NC	--	4	NC	--	30	NC	--	65	NC	--	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	18	--	79327	100	--	98	517	--	518	11	--	19	22	--	20	56	--	46	11	--	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	38961	100	--	98	NA	--	520	NA	--	16	NA	--	20	NA	--	48	NA	--	16
Male	NC	--	40295	NC	--	97	NC	--	516	NC	--	21	NC	--	19	NC	--	44	NC	--	16
African American	NC	--	4247	NC	--	98	NC	--	499	NC	--	27	NC	--	24	NC	--	41	NC	--	8
Hispanic	NC	--	32327	NC	--	98	NC	--	499	NC	--	27	NC	--	25	NC	--	41	NC	--	8
Asian/Pacific Islander	--	--	1939	--	--	99	--	--	556	--	--	6	--	--	10	--	--	47	--	--	36
American Indian/Alaskan Native	--	--	4391	--	--	96	--	--	489	--	--	32	--	--	27	--	--	36	--	--	4
White	15	--	36373	100	--	98	514	--	538	13	--	10	27	--	14	47	--	52	13	--	25
Students with Disabilities	NC	--	9321	NC	--	87	NC	--	467	NC	--	54	NC	--	22	NC	--	21	NC	--	3
Students without Disabilities	17	--	70006	100	--	100	523	--	524	6	--	14	24	--	19	59	--	49	12	--	18
Limited English Proficient Students	--	--	9431	--	--	95	--	--	466	--	--	53	--	--	27	--	--	18	--	--	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	NC	--	37097	NC	--	97	NC	--	498	NC	--	27	NC	--	25	NC	--	41	NC	--	7
Non-Economically Disadvantaged	10	--	42230	100	--	99	NA	--	535	NA	--	11	NA	--	15	NA	--	50	NA	--	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	18	--	79501	100	--	98	511	--	497	11	--	10	6	--	25	78	--	60	6	--	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	39062	100	--	99	NA	--	502	NA	--	8	NA	--	23	NA	--	64	NA	--	5
Male	NC	--	40368	NC	--	98	NC	--	491	NC	--	13	NC	--	27	NC	--	57	NC	--	3
African American	NC	--	4279	NC	--	99	NC	--	485	NC	--	14	NC	--	30	NC	--	54	NC	--	2
Hispanic	NC	--	32389	NC	--	98	NC	--	478	NC	--	16	NC	--	34	NC	--	48	NC	--	1
Asian/Pacific Islander	--	--	1936	--	--	99	--	--	519	--	--	3	--	--	14	--	--	73	--	--	9
American Indian/Alaskan Native	--	--	4401	--	--	96	--	--	473	--	--	17	--	--	40	--	--	43	--	--	1
White	15	--	36446	100	--	99	508	--	516	13	--	4	7	--	15	73	--	73	7	--	7
Students with Disabilities	NC	--	9411	NC	--	88	NC	--	453	NC	--	36	NC	--	36	NC	--	26	NC	--	1
Students without Disabilities	17	--	70090	100	--	100	516	--	502	6	--	7	6	--	24	82	--	65	6	--	5
Limited English Proficient Students	--	--	9401	--	--	94	--	--	443	--	--	40	--	--	46	--	--	14	--	--	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	NC	--	37183	NC	--	97	NC	--	479	NC	--	16	NC	--	34	NC	--	49	NC	--	1
Non-Economically Disadvantaged	10	--	42318	100	--	99	NA	--	513	NA	--	5	NA	--	17	NA	--	70	NA	--	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	18	--	80000	100	--	99	557	--	564	6	--	3	11	--	11	83	--	75	NA	--	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	39288	100	--	99	NA	--	579	NA	--	2	NA	--	6	NA	--	77	NA	--	16
Male	NC	--	40644	NC	--	98	NC	--	549	NC	--	4	NC	--	15	NC	--	74	NC	--	7
African American	NC	--	4307	NC	--	99	NC	--	551	NC	--	4	NC	--	13	NC	--	75	NC	--	7
Hispanic	NC	--	32672	NC	--	99	NC	--	548	NC	--	4	NC	--	14	NC	--	76	NC	--	6
Asian/Pacific Islander	--	--	1945	--	--	99	--	--	592	--	--	1	--	--	4	--	--	69	--	--	25
American Indian/Alaskan Native	--	--	4424	--	--	97	--	--	549	--	--	3	--	--	14	--	--	77	--	--	5
White	15	--	36602	100	--	99	553	--	579	7	--	2	13	--	7	80	--	75	NA	--	16
Students with Disabilities	NC	--	9919	NC	--	93	NC	--	505	NC	--	9	NC	--	35	NC	--	54	NC	--	2
Students without Disabilities	17	--	70081	100	--	100	574	--	571	NA	--	2	12	--	7	88	--	79	NA	--	12
Limited English Proficient Students	--	--	9571	--	--	96	--	--	502	--	--	10	--	--	29	--	--	60	--	--	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	NC	--	37534	NC	--	98	NC	--	547	NC	--	4	NC	--	15	NC	--	76	NC	--	5
Non-Economically Disadvantaged	10	--	42466	100	--	100	NA	--	578	NA	--	2	NA	--	7	NA	--	75	NA	--	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

# Prescott Valley Charter School

## Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 3

### 7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	21	--	78546	100	--	97	513	--	543	29	--	15	33	--	18	33	--	52	5	--	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	38645	100	--	98	NA	--	545	NA	--	13	NA	--	18	NA	--	54	NA	--	15
Male	11	--	39792	100	--	97	517	--	542	27	--	17	36	--	17	27	--	50	9	--	15
African American	NC	--	4205	NC	--	97	NC	--	524	NC	--	22	NC	--	22	NC	--	49	NC	--	7
Hispanic	NC	--	31177	NC	--	97	NC	--	524	NC	--	22	NC	--	23	NC	--	48	NC	--	7
Asian/Pacific Islander	--	--	1940	--	--	99	--	--	580	--	--	5	--	--	9	--	--	53	--	--	33
American Indian/Alaskan Native	--	--	4689	--	--	95	--	--	515	--	--	28	--	--	25	--	--	43	--	--	4
White	17	--	36450	100	--	97	516	--	563	29	--	7	24	--	12	41	--	57	6	--	23
Students with Disabilities	NC	--	8093	NC	--	82	NC	--	489	NC	--	50	NC	--	24	NC	--	23	NC	--	2
Students without Disabilities	17	--	70453	100	--	100	520	--	549	24	--	11	35	--	17	35	--	56	6	--	16
Limited English Proficient Students	--	--	9323	--	--	94	--	--	491	--	--	47	--	--	28	--	--	24	--	--	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	NC	--	34694	NC	--	96	NC	--	524	NC	--	23	NC	--	23	NC	--	48	NC	--	7
Non-Economically Disadvantaged	12	--	43852	100	--	99	518	--	559	25	--	10	33	--	13	33	--	56	8	--	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	21	--	79045	100	--	98	513	--	512	10	--	10	33	--	25	48	--	58	10	--	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	38860	100	--	98	NA	--	519	NA	--	7	NA	--	22	NA	--	62	NA	--	8
Male	11	--	40075	100	--	97	502	--	505	9	--	12	36	--	28	45	--	54	9	--	6
African American	NC	--	4250	NC	--	98	NC	--	500	NC	--	12	NC	--	31	NC	--	54	NC	--	3
Hispanic	NC	--	31314	NC	--	98	NC	--	493	NC	--	16	NC	--	34	NC	--	48	NC	--	2
Asian/Pacific Islander	--	--	1949	--	--	99	--	--	536	--	--	4	--	--	15	--	--	66	--	--	15
American Indian/Alaskan Native	--	--	4719	--	--	96	--	--	489	--	--	15	--	--	39	--	--	45	--	--	2
White	17	--	36730	100	--	98	512	--	532	T2	--	4	35	--	16	41	--	68	12	--	12
Students with Disabilities	NC	--	8552	NC	--	87	NC	--	463	NC	--	35	NC	--	40	NC	--	23	NC	--	1
Students without Disabilities	17	--	70493	100	--	100	522	--	517	6	--	7	29	--	24	53	--	62	12	--	8
Limited English Proficient Students	--	--	9355	--	--	95	--	--	456	--	--	37	--	--	48	--	--	15	--	--	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	NC	--	34922	NC	--	96	NC	--	493	NC	--	15	NC	--	34	NC	--	48	NC	--	3
Non-Economically Disadvantaged	12	--	44123	100	--	99	514	--	527	17	--	6	33	--	18	33	--	66	17	--	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	21	--	79657	100	--	99	532	--	566	5	--	3	14	--	8	81	--	87	NA	--	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	39120	100	--	99	NA	--	580	NA	--	2	NA	--	4	NA	--	92	NA	--	2
Male	11	--	40423	100	--	98	504	--	553	9	--	5	27	--	12	64	--	83	NA	--	1
African American	NC	--	4290	NC	--	99	NC	--	560	NC	--	4	NC	--	9	NC	--	86	NC	--	1
Hispanic	NC	--	31642	NC	--	99	NC	--	552	NC	--	5	NC	--	11	NC	--	84	NC	--	0
Asian/Pacific Islander	--	--	1948	--	--	99	--	--	589	--	--	1	--	--	3	--	--	91	--	--	4
American Indian/Alaskan Native	--	--	4760	--	--	97	--	--	547	--	--	5	--	--	14	--	--	81	--	--	0
White	17	--	36929	100	--	99	524	--	579	6	--	2	18	--	5	76	--	91	NA	--	2
Students with Disabilities	NC	--	9069	NC	--	92	NC	--	508	NC	--	11	NC	--	30	NC	--	58	NC	--	1
Students without Disabilities	17	--	70588	100	--	100	555	--	573	NA	--	2	6	--	5	94	--	97	NA	--	1
Limited English Proficient Students	--	--	9521	--	--	96	--	--	507	--	--	13	--	--	24	--	--	63	--	--	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	NC	--	35341	NC	--	97	NC	--	551	NC	--	5	NC	--	12	NC	--	83	NC	--	0
Non-Economically Disadvantaged	12	--	44316	100	--	100	545	--	578	NA	--	2	8	--	5	92	--	90	NA	--	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	29	--	78400	100	--	97	542	--	554	28	--	21	10	--	19	55	--	47	7	--	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	38686	100	--	98	NA	--	554	NA	--	20	NA	--	20	NA	--	49	NA	--	12
Male	19	--	39636	100	--	96	553	--	554	21	--	23	5	--	18	63	--	46	11	--	13
African American	NC	--	4193	NC	--	97	NC	--	533	NC	--	32	NC	--	23	NC	--	40	NC	--	5
Hispanic	NC	--	30732	NC	--	97	NC	--	534	NC	--	31	NC	--	24	NC	--	40	NC	--	5
Asian/Pacific Islander	--	--	1827	--	--	99	--	--	594	--	--	8	--	--	12	--	--	49	--	--	31
American Indian/Alaskan Native	NC	--	4536	NC	--	95	NC	--	528	NC	--	35	NC	--	25	NC	--	37	NC	--	4
White	23	--	37038	100	--	97	537	--	575	30	--	11	13	--	14	52	--	56	4	--	19
Students with Disabilities	NC	--	7840	NC	--	81	NC	--	498	NC	--	60	NC	--	18	NC	--	20	NC	--	2
Students without Disabilities	20	--	70560	100	--	99	561	--	560	10	--	17	10	--	19	75	--	50	5	--	14
Limited English Proficient Students	NC	--	8956	NC	--	95	NC	--	502	NC	--	56	NC	--	25	NC	--	18	NC	--	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	15	--	33014	100	--	95	539	--	534	33	--	31	7	--	24	53	--	40	7	--	5
Non-Economically Disadvantaged	14	--	45386	100	--	99	546	--	569	21	--	15	14	--	15	57	--	52	7	--	18

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	29	--	79179	100	--	98	517	--	519	17	--	11	17	--	27	66	--	58	NA	--	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	38974	100	--	99	NA	--	524	NA	--	8	NA	--	25	NA	--	61	NA	--	5
Male	19	--	40124	100	--	97	518	--	513	11	--	13	21	--	28	68	--	54	NA	--	4
African American	NC	--	4243	NC	--	98	NC	--	506	NC	--	14	NC	--	32	NC	--	51	NC	--	3
Hispanic	NC	--	30987	NC	--	98	NC	--	498	NC	--	17	NC	--	36	NC	--	45	NC	--	1
Asian/Pacific Islander	--	--	1832	--	--	99	--	--	543	--	--	4	--	--	17	--	--	69	--	--	10
American Indian/Alaskan Native	NC	--	4573	NC	--	96	NC	--	494	NC	--	16	NC	--	41	NC	--	42	NC	--	1
White	23	--	37467	100	--	98	512	--	539	17	--	5	22	--	17	61	--	70	NA	--	8
Students with Disabilities	NC	--	8567	NC	--	88	NC	--	467	NC	--	39	NC	--	38	NC	--	22	NC	--	1
Students without Disabilities	20	--	70612	100	--	99	534	--	524	NA	--	7	20	--	25	80	--	62	NA	--	5
Limited English Proficient Students	NC	--	9013	NC	--	95	NC	--	461	NC	--	40	NC	--	48	NC	--	12	NC	--	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	15	--	33345	100	--	96	510	--	499	20	--	17	13	--	36	67	--	46	NA	--	1
Non-Economically Disadvantaged	14	--	45834	100	--	99	524	--	533	14	--	7	21	--	19	64	--	67	NA	--	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	29	--	79734	100	--	99	543	--	554	NA	--	3	31	--	19	69	--	78	NA	--	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	39243	100	--	99	NA	--	568	NA	--	2	NA	--	12	NA	--	85	NA	--	1
Male	19	--	40413	100	--	98	537	--	541	NA	--	4	32	--	26	68	--	70	NA	--	0
African American	NC	--	4285	NC	--	99	NC	--	548	NC	--	3	NC	--	22	NC	--	74	NC	--	0
Hispanic	NC	--	31254	NC	--	99	NC	--	539	NC	--	5	NC	--	25	NC	--	70	NC	--	0
Asian/Pacific Islander	--	--	1837	--	--	99	--	--	579	--	--	1	--	--	9	--	--	87	--	--	2
American Indian/Alaskan Native	NC	--	4613	NC	--	97	NC	--	535	NC	--	4	NC	--	29	NC	--	67	NC	--	0
White	23	--	37668	100	--	99	541	--	569	NA	--	1	30	--	13	70	--	85	NA	--	1
Students with Disabilities	NC	--	8943	NC	--	92	NC	--	495	NC	--	11	NC	--	51	NC	--	38	NC	--	1
Students without Disabilities	20	--	70791	100	--	100	558	--	561	NA	--	2	10	--	15	90	--	83	NA	--	0
Limited English Proficient Students	NC	--	9138	NC	--	97	NC	--	492	NC	--	13	NC	--	46	NC	--	40	NC	--	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	15	--	33718	100	--	97	540	--	538	NA	--	5	33	--	26	67	--	69	NA	--	0
Non-Economically Disadvantaged	14	--	46016	100	--	100	545	--	567	NA	--	2	29	--	14	71	--	84	NA	--	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	21	--	71130	100	--	95	703	--	701	33	--	23	5	--	13	43	--	51	19	--	14
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	NC	--	35465	NC	--	96	NC	--	702	NC	--	21	NC	--	13	NC	--	53	NC	--	13
Male	12	--	35648	100	--	94	712	--	701	25	--	24	8	--	12	42	--	50	25	--	14
African American	NC	--	3868	NC	--	95	NC	--	686	NC	--	33	NC	--	17	NC	--	45	NC	--	6
Hispanic	--	--	25103	--	--	95	--	--	685	--	--	34	--	--	16	--	--	45	--	--	5
Asian/Pacific Islander	--	--	1805	--	--	98	--	--	731	--	--	9	--	--	7	--	--	50	--	--	34
American Indian/Alaskan Native	--	--	4241	--	--	90	--	--	679	--	--	39	--	--	19	--	--	39	--	--	3
White	19	--	36075	100	--	95	702	--	715	32	--	12	5	--	9	47	--	58	16	--	21
Students with Disabilities	NC	--	5862	NC	--	71	NC	--	658	NC	--	63	NC	--	15	NC	--	20	NC	--	2
Students without Disabilities	17	--	65268	100	--	98	713	--	705	24	--	19	6	--	12	47	--	54	24	--	15
Limited English Proficient Students	--	--	4859	--	--	93	--	--	662	--	--	64	--	--	15	--	--	20	--	--	1
Migrant Students	--	--	786	--	--	95	--	--	681	--	--	38	--	--	18	--	--	41	--	--	4
Economically Disadvantaged	10	--	22957	100	--	93	NA	--	685	NA	--	34	NA	--	17	NA	--	44	NA	--	5
Non-Economically Disadvantaged	11	--	48173	100	--	96	696	--	709	45	--	17	9	--	11	27	--	55	18	--	18

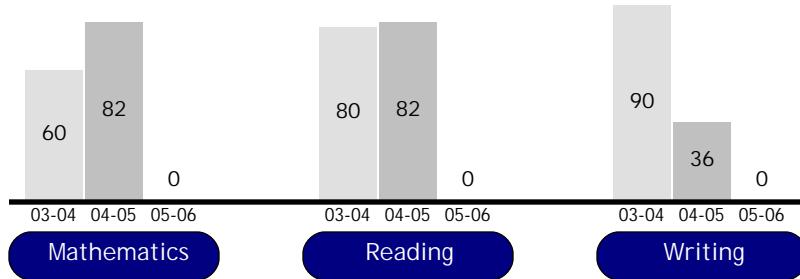
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	22	--	73018	100	--	97	703	--	703	9	--	6	9	--	23	73	--	64	9	--	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	36181	100	--	97	NA	--	708	NA	--	4	NA	--	21	NA	--	65	NA	--	9
Male	12	--	36816	100	--	96	707	--	699	NA	--	7	8	--	24	83	--	62	8	--	7
African American	NC	--	3976	NC	--	96	NC	--	689	NC	--	8	NC	--	29	NC	--	59	NC	--	3
Hispanic	NC	--	25801	NC	--	96	NC	--	683	NC	--	10	NC	--	34	NC	--	53	NC	--	3
Asian/Pacific Islander	--	--	1812	--	--	98	--	--	722	--	--	3	--	--	15	--	--	66	--	--	16
American Indian/Alaskan Native	--	--	4389	--	--	93	--	--	675	--	--	9	--	--	42	--	--	47	--	--	1
White	19	--	37024	100	--	97	706	--	721	5	--	2	11	--	12	74	--	73	11	--	13
Students with Disabilities	NC	--	7170	NC	--	85	NC	--	654	NC	--	23	NC	--	47	NC	--	29	NC	--	1
Students without Disabilities	17	--	65848	100	--	98	715	--	708	NA	--	4	6	--	20	82	--	67	12	--	9
Limited English Proficient Students	--	--	5099	--	--	95	--	--	641	--	--	29	--	--	59	--	--	12	--	--	0
Migrant Students	--	--	817	--	--	96	--	--	667	--	--	15	--	--	44	--	--	39	--	--	1
Economically Disadvantaged	10	--	23912	100	--	94	NA	--	681	NA	--	10	NA	--	36	NA	--	52	NA	--	2
Non-Economically Disadvantaged	12	--	49106	100	--	98	694	--	714	17	--	4	8	--	16	58	--	69	17	--	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	22	--	72810	100	--	96	685	--	685	9	--	6	32	--	30	55	--	58	5	--	6
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	10	--	36111	100	--	97	NA	--	695	NA	--	4	NA	--	23	NA	--	65	NA	--	8
Male	12	--	36678	100	--	95	688	--	674	8	--	9	33	--	36	58	--	52	NA	--	3
African American	NC	--	3962	NC	--	96	NC	--	675	NC	--	8	NC	--	33	NC	--	55	NC	--	3
Hispanic	NC	--	25735	NC	--	96	NC	--	669	NC	--	10	NC	--	41	NC	--	48	NC	--	2
Asian/Pacific Islander	--	--	1809	--	--	97	--	--	704	--	--	4	--	--	19	--	--	65	--	--	13
American Indian/Alaskan Native	--	--	4370	--	--	92	--	--	670	--	--	9	--	--	39	--	--	50	--	--	2
White	19	--	36915	100	--	97	687	--	697	11	--	3	26	--	21	58	--	67	5	--	8
Students with Disabilities	NC	--	7071	NC	--	84	NC	--	634	NC	--	24	NC	--	53	NC	--	21	NC	--	1
Students without Disabilities	17	--	65739	100	--	98	696	--	689	NA	--	4	29	--	27	65	--	62	6	--	6
Limited English Proficient Students	--	--	5046	--	--	94	--	--	621	--	--	31	--	--	56	--	--	12	--	--	0
Migrant Students	--	--	812	--	--	96	--	--	654	--	--	15	--	--	51	--	--	34	--	--	0
Economically Disadvantaged	10	--	23814	100	--	94	NA	--	667	NA	--	10	NA	--	41	NA	--	47	NA	--	2
Non-Economically Disadvantaged	12	--	48996	100	--	97	673	--	693	17	--	4	33	--	24	42	--	64	8	--	7

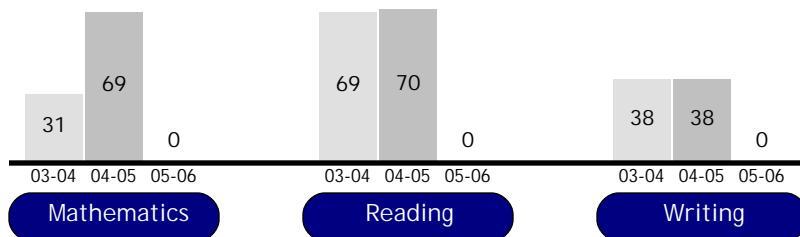
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

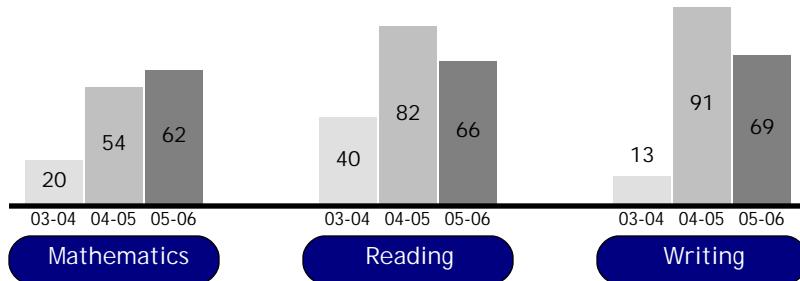
3rd Grade Proficiency



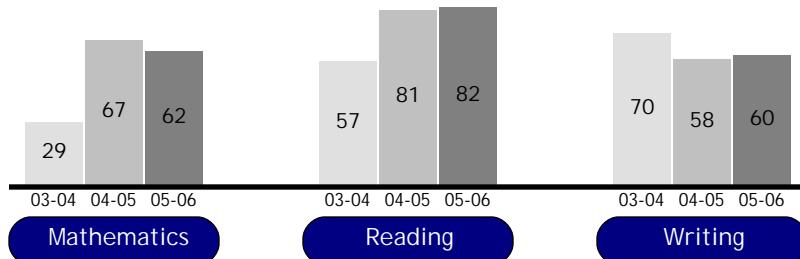
5th Grade Proficiency



8th Grade Proficiency



10th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	NA
	Met Graduation Rate?	Y
	Made AYP?	Yes

#### Glossary:

##### Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

##### Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

##### Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

##### Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

##### Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

## Achievement Test Results

## Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	100	NA	--	58	100	37	--	47	100	54	--	46
	Language	100	NA	--	50	100	37	--	47	100	67	--	48
	Mathematics	NC	NC	--	64	100	36	--	50	100	67	--	52
3	Reading	91	NA	--	55	92	55	--	44	100	27	--	46
	Language	91	NA	--	61	92	52	--	44	100	35	--	46
	Mathematics	91	NA	--	61	92	52	--	51	100	35	--	52
4	Reading	85	NA	--	56	NC	NC	--	48	100	58	--	52
	Language	100	36	--	52	NC	NC	--	49	100	67	--	52
	Mathematics	100	48	--	61	NC	NC	--	53	100	46	--	58
5	Reading	88	40	--	55	100	58	--	50	100	43	--	56
	Language	88	26	--	49	100	52	--	50	100	37	--	54
	Mathematics	88	31	--	63	100	45	--	49	100	35	--	52
6	Reading	95	48	--	56	90	53	--	51	100	72	--	56
	Language	100	31	--	48	90	44	--	47	100	65	--	50
	Mathematics	100	47	--	66	95	39	--	52	100	59	--	58
7	Reading	94	65	--	54	100	62	--	50	100	52	--	54
	Language	94	69	--	58	100	56	--	52	100	41	--	58
	Mathematics	94	61	--	62	100	47	--	50	100	30	--	54
8	Reading	79	39	--	55	100	54	--	51	97	54	--	58
	Language	74	38	--	52	100	59	--	50	97	50	--	56
	Mathematics	79	43	--	61	100	56	--	53	97	41	--	58
9	Reading	96	44	--	42	100	54	--	51	100	56	--	52
	Language	96	41	--	42	100	54	--	50	100	50	--	50
	Mathematics	96	61	--	63	100	48	--	50	100	50	--	50

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at [www.ade.az.gov/standards/](http://www.ade.az.gov/standards/)

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (- -) to indicate "no data available."

# Prescott Valley Charter School

## School Site Council

Council Composition		Council Duties
School Administrator(s)	Ü	
Non-certified Employee(s)	Ü	
Teacher(s)	Ü	
Parent(s)	Ü	
Community Member(s)	Ü	
Student(s)	Ü	

## Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	10.00
Other Professional Staff	3.00	Teacher Aide	10.00

## Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	1	1	3
4 to 6 years	2	1	0	3
7 to 9 years	1	0	0	1
10 or more years	2	1	0	3

## Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	44
Teachers with Emergency Certification.	4
Percent of teachers in the school with Emergency/Provisional Certification	17%
Percent of core classes not taught by Highly Qualified Teachers	9%

## Resources Available at School Site

### Special Facilities

- Ü Library
- Ü Computer Lab
- Ü Dance Studio
- Ü Gymnasium

### Extracurricular Activities

- Ü Big Brothers Big Sisters
- Ü Basketball/Volleyball/Softball
- Ü Cross Country
- Ü Newspaper
- Ü Yearbook
- Ü Student Council
- Ü Choir/Drama/Dance
- Ü Art

### Social Services

- Ü Big Brothers and Big Sisters

## School Achievements/Accomplishments 2005-06

- Ü Adoption of a specialized reading program and an on-site reading specialist to assure that all students read with proficiency.
  - Ü All Staff trained in Six Trait Writing. Math specialist on site to tutor students. All teachers trained to use ASU/ASSET.
  - Ü Character Education integrated into daily curriculum.
  - Ü 100% graduation rate for this years seniors.
- 96% attendance rate.

## Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate <sup>4</sup>	96	95	94	95
Promotion Rate <sup>5</sup>	88	89	88	73
Graduation Rate <sup>6</sup>	79	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

## School Safety

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

We provide an atmosphere for learning by maintaining low teacher-to-student ratios. We strive to get to know each student and to build positive relationships. Emphasis is placed on educating students on traditional moral values and related subjects.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

0

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

## Contacts

Name	Phone Number
School Site Council	
Transportation Policy	
Community Resources	
School Nutrition Programs	
Parent Organization	
Student Health/Nurse	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs](http://www.ade.az.gov/srcs) on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

## ACHIEVEMENT PROFILES

Arizona's Achievement Profiles capture the performance level of every school.

### DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

## TITLE I TERMS

### Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

### Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

### Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

### Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

### Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns).

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at [www.ade.az.gov/researchpolicy/grad](http://www.ade.az.gov/researchpolicy/grad).

Printed in Phoenix, Arizona, by the Arizona Department of Education. December 2006

Total cost of printing: 20 Pages X .0243 Per page X 0 Copies = \$0.00

\*\* If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.